

Safer Better Streets: Highway Infrastructure Priority Framework

School Streets Assessment Criteria

January 2023

Notes on School Streets Criteria

Criteria number:

1. Input from potential traffic impact from BHCC Traffic Management Team.
2. Input from a BHCC Transport Projects Engineer/other qualified engineer.
3. This support should include especially those initiatives that will contribute to the successful impact of School Streets. For example, participation in Walk to School Week, active travel surveys, playground events, willingness to liaise with the local community. This will only be scored after criteria 1 and 2 are 'met',
4. Some schools may have a school travel plan in place that is older than 2 years, in part due to the limited support that we have been able to offer them. However, there is further opportunity for schools to demonstrate their commitment to active and sustainable travel in criteria 10.
5. Lower current active travel = higher score as potential CO2 savings are greater and other vehicle emission pollutants are less. The potential for modal shift (away from car) is greater.
6. Input from Senior Scientist, Air Quality Officer, BHCC.
7. Input from the BHCC Transport Projects Team.
8. Input from the BHCC Parking Analysis Team.
12. Scored against recent communications with Councillors and/or pre-consultation with residents.
13. Fewer businesses = higher score

Assessment/scoring to take place in this order:

1. BHCC School Travel Team to score most criteria at start of the process in discussion with relevant officers
2. Engineers/Traffic Management consulted on relevant criteria
3. School (s) is/are then approached to assess Criteria 3 (level of support), providing the school is suitable for engineering measures/traffic management
4. Councillors
5. Residents (at consultation stage)

